

Asian Studies 150, Special Topics, Fall 2014
Asian Diasporas: History, Citizenship and Identity

Instructor: Keiko Yamanaka, Ph.D., <yamanaka@berkeley.edu>

Class Hours: 3:30-5:00PM

Classroom: 156 Dwinelle Hall

Office: Room 130, 101 Stephens Hall, IAS Teaching Program

Office Hours: Tuesday 2:30-3:30

1. Course Objectives:

For centuries, international migration shaped deep and long-lasting connections between people, places and cultures in the Asia-Pacific region. In Southeast Asia, Western colonial powers used Chinese settlers as middlemen to rule large indigenous populations, while deploying colonial migrants to exploit natural resources in the new territories. In the Americas, the rising industrialization and plantation economy of North America/Hawaii and the expanding agriculture and mining in Latin America attracted immigrant workers from overpopulated East Asia. More recently, passage of the 1965 Immigration Act and the end of the Vietnam War renewed Asia-U.S. relations, bringing in large numbers of East and Southeast Asian immigrants to America. Within post-WWII Asia, the growing economic and technological integration prompted circular migration of Southeast Asian workers to fill growing labor demands in the rapidly aging, middle-class societies of East Asia.

These intra- and inter-regional migration movements have resulted in the formation of thriving diasporic communities and extensive transnational networks of people, capital, and technology throughout the Asia-Pacific. Until recently, however, history, citizenship and identity of the Asian peoples who comprise numerous diasporas scattered throughout Asia and Latin America remained understudied in international migration studies. A rise of the global economy and the spread of transnationalism since the late twentieth century have renewed scholarly interests in Asian diasporas and connections between them and their homelands. Notably, heavy investments in China’s industrialization by Taiwanese and Hong Kong capitalists have inspired social scientists to address changing relationships between China and its wealthy diasporas. In another example, labor shortages in low-skilled occupations in Japan and South Korea have triggered return migration of *Nikkeijin* (people of Japanese ancestry) in Latin America and *Chosonjok* (people of Korean ancestry) in China to their now prosperous home countries to take up the jobs shunned by local citizens. Each of the two cases has renewed interests among scholars in Japanese and Korean diasporas.

This course corresponds to the surging academic interests in Asian diasporas outside North America. By focusing on three Asian ethnicities in their adopted regions—Chinese in Southeast Asia, Japanese in Latin America, and Koreans in Northeast Asia—this course will examine history, citizenship and identity of the people in each diaspora and their relationships with the host society and the origin country. Admittedly, it is an ambitious attempt to address the large and complex topics such as these in one Asian Studies course. And yet, they are of keen interest to many Berkeley’s students, especially those whose immigrant backgrounds intrigue them of their own ethnic roots and identity.

2. Teaching Methods:

This course, “Asian Diasporas: History, Citizenship and Identity,” will focus on permanent migration and settlement experiences of the three Asian ethnicities (Chinese, Japanese and Koreans) in the three sub-regions (Southeast Asia, Latin America and Northeast Asia) from the late 1500s up to the contemporary period. It will pay special attention to the three specific topics: (1) history, i.e., migration patterns and relationships with the host nation; (2) citizenship, i.e., membership, belongingness and political rights; and (3) identity, i.e., national and ethnic identity, and tradition and hybrid culture.

By selecting one case study for each of the three diasporas for analysis, it is hoped that students are able to broaden their understanding of theory, issues and examples specific to history, citizenship and

identity of each community. These case studies are: (1) *Bittersweet: The Memoir of A Chinese Indonesian Family in the Twentieth Century*, biography of a Peranakan woman and career educator whose entrepreneurial family was closely associated with Dutch colonialists, by Stuart Pearson; (2) *Negotiating National Identity: Immigrants, Minorities, and the Struggle for Ethnicity in Brazil*, historiography of non-European immigrants, such as Arabs, Chinese and Japanese, and formation of national identity in modernizing Brazil, by Jeffrey Lesser; and (3) *Immigration and Citizenship in Japan*, political analysis of *Zainichi* (resident) Koreans in Japan, and their struggles for rights and equality, by Erin Aeran Chung. In addition to these volumes, *The Age of Migration: International Population Movements in the Modern Worlds*, Fifth Edition, serves as the main textbook for us to view Asian diaspora experience in theoretical and comparative perspectives. As part of the course requirement, students will write a ten-page research paper on the course themes. It substitutes the final examination.

3. Learning Goals

By the end of this course, students are expected to learn not only theories of international/transnational migration and ethnic minority formation, but also specific examples of Asian immigrant populations in Southeast and Northeast Asia, and Latin America. They will also become familiar with immigrants' citizenship rights and changing ethnic and national identities as the new generation grows up in the new homeland. History of Asian diasporas in these regions are, however, characterized by institutional and cultural exclusion from the local national communities. Even today in some regions descendants of Asian immigrants are discriminated against their ethnic and immigrant backgrounds. Conversely, their long histories and hybrid cultures are a symbol of their resilience and commitment to building their life and community anew while embracing their own identity. By reading a case study specific to a particular diaspora, students will deepen their understanding of complex and dynamic histories of Asian diasporas, sociopolitical incorporation of immigrants into the host nation-state, evolving ethnic and national identity among the new generation, and renewing relationships with the ancestral homeland.

4. Required Readings:

Course Reader, available at CopyCentral on Bancroft, Tel: 510-848-8649.

- Text Book: Castles, Stephen, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern Worlds*, Fifth Edition. New York: Guilford.
- Case Study 1: Stuart Pearson. 2008. *Bittersweet: The Memoir of A Chinese Indonesian Family in the Twentieth Century*. Athens: Ohio University Press.
- Case Study 2: Jeffrey Lesser. 1999. *Negotiating National Identity: Immigrants, Minorities, and the Struggle for Ethnicity in Brazil*. Durham: Duke University Press.
- Case Study 3: Erin Aeran Chung. 2010. *Immigration and Citizenship in Japan*. New York: Cambridge University Press.

All books are available at Eastwind Books of Berkeley, 2066 University Avenue, Berkeley CA 94704, Tel: 510-548-2350.

5. Bases for Evaluation:

(1) Class Participation, including:	10% (Graded)
• Personal Essay, "Diaspora and I" (No Grade)	
• 1 Presentation of an Article in the Course Reader (No Grade)	
(2) Weekly Reading Report	10% (Pass/Fail)
(3) Analysis Paper of Each of 3 Case Studies, including:	60% (20% each, Graded)
• 1 Case Study Team Presentation (No Grade)	
(4) Research Paper on Asian diaspora, including:	20% (Graded)
• Presentation of Research Paper	

Total 100%

IN ORDER TO COMPLETE THE COURSE, EACH STUDENT MUST COMPLETE ALL OF THE COURSE REQUIREMENTS LISTED ABOVE, AND EXPLAINED BELOW.

(1) Class Participation (10%):

You are required to attend every class. Attendance Sheet will be distributed and used to tally attendance (Graded). Attendance policy will be announced later in class. Participation includes:

- **Personal Essay, "Diaspora and I" (No Grade)**
Write an essay to introduce yourself to Professor. Focus on your (and your families') relationships with the course themes, "Asian Diasporas: History, Citizenship and Identity." Due Tuesday, 9/9.
- **1 Presentation of an Article in the Course Reader (No Grade)**
Every Tuesday, one or two students will present in class one article included in the Course Reader assigned for the week and lead discussion. Each presentation uses up to 10 Powerpoint slides for up to 15 minutes. A sign-up sheet will be available during the first few weeks of the semester.

(2) Weekly Reading Report (10%, Pass/Fail)

You are required to read all readings included in the Course Reader assigned each week, write a 1-paragraph summary per article, and share it with Professor. Details TBA.

(3) Analysis Paper of Each of 3 Case Studies, 60% (20% each, Graded): including:

- **1 Case Study Team Presentation (No Grade):**
You will be a member of the team of classmates that presents the main themes of one case study and lead discussion. All students are required to read the three case studies and participate in discussion. A sign-up sheet will be available on the first week of the semester.
- After the team presentation, you write an Analysis Paper of the case study in up to 5 pages. Instructions for Analysis Paper will be provided later in class. This is equivalent to a mid-term exam. Late submission will receive a penalty.
 - *Bittersweet*, due Tuesday 9/30
 - *Negotiating National Identity*, due Tuesday 10/21
 - *Immigration and Citizenship in Japan*, due Tuesday 11/11

(3) 1 Research Paper on Asian Diaspora (20%, Graded):

Throughout the course you engage in your own research and write a Research Paper, up to 10 pages, regarding some aspects of an Asian Diaspora community of your choice. This substitutes the Final Exam for the course. Late submission will receive a penalty.

In the beginning of the semester, Professor meets each student for 15 minutes to discuss her/his research interests. The sign-up sheet for interview will be available later in class. Detailed instructions will be given later in class. Research Paper, due Tuesday 12/2.

- **Presentation of Research Paper (No Grade)**

At the end of the semester, you are required to share results of your research paper with your classmates. Methods of presentation will be discussed later in class.

6. Guest Lectures

There will be occasionally a guest speaker who addresses a specific topic from her/his personal and academic point of view. All students are required to attend each presentation.

[Over]

7. Schedule Overview

PART 1: INTRODUCTION, THEORY AND HISTORY

8/28 Introduction

Week 1, 9/2, 9/4 Nation-State Building and Citizenship

Week 2, 9/9, 9/11 Migration, Ethnic Minority and Diaspora Formation

- Essay "Diaspora and I," due Tuesday, 9/9

PART 2: CHINESE DIASPORAS IN SOUTHEAST ASIA

Week 3, 9/16, 9/18 History, Citizenship and Identity

Week 4, 9/23, 9/25 Case Study 1, *Bittersweet*, Team Presentation

Week 5, 9/30, 10/2 Contemporary Chinese Diasporas

- Analysis Report of *Bittersweet*, due Tuesday, 9/30

PART 3: JAPANESE DIASPORAS IN LATIN AMERICA

Week 6, 10/7, 10/9 History, Citizenship and Identity

Week 7, 10/14, 10/16 Case Study 2, *Negotiating National Identity*, Team Presentation

Week 8, 10/21, 10/23 Return Migration of Nikkei Latin Americans to Japan

- Analysis Paper of *Negotiating National Identity*, due Tuesday 10/21

PART 4: KOREAN DIASPORAS IN EAST AND CENTRAL ASIA

Week 9, 10/28, 10/30 History, Citizenship and Identity

Week 10, 11/4, 11/6 Case Study 3, *Immigration and Citizenship in Japan*, Team Presentations

Week 11, 11/11, 11/13 Contemporary Korean Diasporas

- Analysis Paper of *Immigration and Citizenship in Japan*, due Tuesday 11/11

PART 5: RESEARCH PAPER PRESENTATIONS

Week 12, 11/18, 11/20 Research Paper Presentation

Week 13, 11/25 (11/27 Thanksgiving) Research Paper Presentation, continued

Week 14, 12/2 (12/4 NO Class) Research Paper Presentation, continued

- Research Paper, due Tuesday, 12/2 in class (Last class meeting)

Week 15, 12/9, 12/11 (Reading/Review/Recitation Week) No Class

[Over]

8. Reading and Class Schedule

* Indicates the reading for class presentation.

PART 1: INTRODUCTION, THEORY AND HISTORY

8/28 Introduction

Safran, William. 1991. "Diasporas in Modern Societies: Myths of Homeland and Return," *Diaspora*, Vol. 1, No. 1: 83-99.

Castles, Stephen, Hein de Haas and Mark J. Miller, *The Age of Migration: International Population Movements in the Modern Worlds* (hereafter AOM), Chapter 1, "Introduction."

Week 1, 9/2, 9/4 Nation-State Building and Citizenship

AOM, Chapter 2, "Theories of Migration."

AOM, Chapter 3, "How Migration Transforms Societies."

AOM, Chapter 4, "International Migration before 1945."

Week 2, 9/9, 9/11 Migration, Ethnic Minority and Diaspora Formation

Barabansteva, Elena and Claire Sutherland. 2011. "Diaspora and Citizenship: Introduction." *Nationalism and Ethnic Politics*, 17: 1-13.

*1. Ang, Ien. 2004. Chapter 9, "Beyond Transnational Nationalism: Questioning the Borders of the Chinese Diaspora in the Global City." In Brenda S. A. Yeoh and Katie Wills, eds., *State/Nation/Transnation: Perspectives on Transnationalism in the Asia-Pacific*. Pp. 179-196. London: Routledge.

- Essay "Diaspora and I," due Tuesday 9/9

PART 2: CHINESE DIASPORAS IN SOUTHEAST ASIA

Week 3, 9/16, 9/18 History, Citizenship and Identity

Kuhn, Philip A. 2008. *Chinese Among Others: Emigration in Modern Times*. Lanham: Rowman & Littlefield Publishers (hereafter CAO), Chapter 4, "Communities in the Age of Mass Migration: I. Southeast Asia."

CAO, Chapter 6, "Revolution and 'National Salvation'."

Film Screening: "Ancestors in the Americas"

*2. CAO, Chapter 7, "Chinese Communities in Postcolonial Southeast Asia."

Week 4, 9/23, 9/25 Case Study 1, *Bittersweet*, Team Presentation

Tu, 9/23 Team 1: Chapters 1, 2, 3, 4, 5
Team 2: Chapters 6, 7, 8
Small Group discussion

Th, 9/25 Team 3: Chapters 9, 10, 11
Team 4: Chapters 12, 13, 14
Small Group discussion

Week 5, 9/30, 10/2 Contemporary Chinese Diasporas

AOM, Chapter 5, "Migration in Europe since 1945."

*3. AOM, Chapter 6, "Migration in the Americas."

*4. CAO, Chapter 5, "Communities in the Age of Mass Migration: I. Exclusion from, and in, the Settler Societies."

- Analysis Paper of *Bittersweet*, due Tuesday 9/30

PART 3: JAPANESE DIASPORAS IN LATIN AMERICA

Week 6, 10/7, 10/9 History, Citizenship and Identity

Endoh, Toake. 2009. Chapter 1, "The First Wave of Japanese Migration to Latin America." In *Exporting Japan: Politics of Emigration to Latin America*. Pp. 17-34. Urbana: University of Illinois Press.

Endoh, Toake. 2009. Chapter 2, "The Second Wave: Post-World War II Period." In *Exporting Japan: Politics of Emigration to Latin America*. Pp. 35-55. Urbana: University of Illinois Press.

*5. Takenaka, Ayumi. 2003. "The Mechanisms of Ethnic Retention: Long-Generation Japanese Immigrants in Lima, Peru." *Journal of Ethnic and Migration Studies*, 29 (3) 467-483.

Week 7, 10/14, 10/16 Case Study 2, Negotiating National Identity, Team Presentation

Tu 10/14 Team 1: Chapters 2, 3
Team 2: Chapter 4, 5
Small Group Discussion

Th 10/16 Team 3: Chapter 6, 7
Small Group Discussion

Week 8, 10/21, 10/23 Return Migration of Nikkei Latin Americans to Japan

AOM, Chapter 7, "Migration in the Asia-Pacific Region."

Video Screening, "The Lonely Swallows"

*6. Yamanaka, Keiko. 1997. "Return Migration of Japanese Brazilian Women: Household Strategies and Search for the 'Homeland,'" Pp. 11-34 in Diane Baxter and Ruth Krufeld (eds.), *Beyond Boundaries: Selected Papers on Refugees and Immigrants*, Volume V, Arlington: American Anthropological Association.

- Analysis Paper of *Negotiating National Identity*, due Tuesday 10/21

PART 4: KOREAN DIASPORAS IN EAST AND CENTRAL ASIA

Week 9, 10/28, 10/30 History, Citizenship and Identity

AOM, Chapter 10, "The State and International Migration: The Quest for Control."

*7. Takao, Yasuo. 2003. "Foreigners' Rights in Japan: Beneficiaries to Participants." *Asian Survey*, 43 (3): 527-52.

*8. Song, Changzoo. 2009. "Brothers Only in Name: The Alienation and Identity Transformation of Korean Chinese Return Migrants in South Korea." In T. Tsuda (eds.), *Diasporic Homecoming: Ethnic Return Migration in Comparative Perspective*. Pp. 281-304. Stanford: Stanford University Press.

*9. Lankov, Andrei. 2004. "North Korean Refugees in Northeast China." *Asian Survey*, 44 (6): 856-873.

Week 10, 11/4, 11/6 Case Study 3, *Immigration and Citizenship in Japan*, Team Presentation

Tu 11/4 Team 1: Chapter 1
Team 2: Chapter 2
Team 3: Chapter 3
Small Group Discussion

Th 11/6 Team 4: Chapter 4
Team 4: Chapter 5
Small Group Discussion

Week 11, 11/11, 11/13 Contemporary Korean Diasporas

AOM, Chapter 11, "Migrants and Minorities in the Labour Force."

AOM, Chapter 12, "New Ethnic Minorities and Society."

Video, "Koryo Saram: The Unreliable People"

*10. Saveliev, Igor, 2010, "Mobility Decision-Making and New Diasporic Spaces: Conceptualizing Korean Diasporas in the Post-Soviet Space," *Pacific Affairs*, Vol. 83, No. 3: 481-504.

- Analysis Paper of *Immigration and Citizenship in Japan*, due Tuesday 11/11

PART 5: RESEARCH PAPER PRESENTATION

Week 12, 11/18, 11/20 Research Paper Presentation

Week 13, 11/25 (11/27 Thanksgiving) Research Paper Presentation, continued

Week 14, 12/2 (12/4 No Class) Research Paper Presentation, continued

- Research Paper, due Tuesday 12/2 in class (Last class meeting)

Week 15, 12/9, 12/11 (No Class: Reading/Review/Recitation Week)

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